

# Early Years Curriculum

## Decoy Primary School and First Steps Nursery



### Personal, Social & Emotional Development

Children will be supported to understand and develop meaningful relationships with children and adults.

A sense of belonging within school and the wider community will be promoted.

Children will be encouraged to be kind and empathetic towards others, use **manners** and be respectful of the **environment**.

Children will be supported to explore a range of emotions and the physical sensations related to these. This will support children to be able to negotiate problems and **self-regulate**.

Children will develop the confidence to accept and value themselves.

### Physical Development

Children will learn how to be independent in all aspects of **self-care and life skills**.

Children will develop their gross and fine motor skills, use a range of tools and develop their pencil grip.

They will learn how to keep themselves fit, healthy and safe. They will be encouraged to take risks and learn to manage risk for themselves and others.

### Communication & Language

Children will have at least one story read to them every day and at least one meaningful conversation with an adult to help develop speaking and listening skills.

Children will learn many different songs, rhymes, poems and develop a love of language.

Children will develop the confidence to articulate their thoughts and ideas with adults and their peers and to feel that their contributions are valued.

Adults will model and introduce new vocabulary across each area of learning to develop a broad and varied word bank to draw upon.

**Communication and language is at the heart of our curriculum and is a strand that runs through and supports every area of learning.**

### EAD

Children will develop imagination and creativity to express and capture their unique ideas and experiences.

Children will be encouraged and supported to explore a variety of media and resources in different ways.

### Mathematics

Children will see themselves as confident mathematicians and will make links in their learning through exploring a range of resources.

### Understanding the World

Children will be supported to understand that there are lots of types of people in the world, and **celebrate our differences in appearance, belief and culture**.

Children will be supported to explore/investigate the natural world.

We will promote an understanding of past and present in children's own lives and in our community.

### Literacy

Children will develop a love of books and see themselves as storytellers/authors

Children will be supported to be ready, willing and able to mark make independently and **write their name**.

We will use Read, Write, Inc. resources and strategies to develop phonic knowledge in preparation for reading and writing.

### Adult role:

Model desired language and behaviour.

Extend vocabulary, knowledge and skills by joining children at their play.

Develop children's ideas and support them in extending or consolidating their learning.

Track children's interests, needs and engagement levels.

The above will be delivered through a mixture of play-based independent, peer or adult supported activities, whole group activities and small guided groups.