

ARE	Age related expectation
BASC	Breakfast and After School Club
CPD	Continuing professional development
EXS	Working within the expected Standard
EYFS	Early Years Foundation Stage (for children aged 3 -5) Good Level of Development - On leaving the Foundation Stage at the end of Reception, a child is considered to have a 'good level of development' if they have achieved at least the expected level in the Early Learning Goals in all aspects of PSE, Physical development, Communication and language, Literacy and Mathematics
GLD	
Guided groups	The opportunity for teachers to respond to pupil needs precisely by working with a small group.
KS1	Key Stage 1 (Yrs. 1 - 2)
KS2	Key Stage 2 (Yrs. 3 - 6)
LA	Local Authority
Mastery	Mastery Learning is a model where students are expected to master a learning objective or goal, before they can move on to the next goal.
PPG	Pupil Premium Grant
Pre teach	a teaching session to teach anew skill or introduce learning before the class teaching session
Quality First Teaching	Highly focused lesson design with sharp objectives High demands of pupil involvement and engagement with their learning High levels of interaction for all pupils Appropriate use of questioning, modelling and explaining on the part of the teacher An emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups An expectation that pupils will accept responsibility for their own learning and work independently Regular use of encouragement and authentic praise to engage and motivate pupils
Reasoning	Mathematical reasoning involves thinking through mathematical problems logically in order to arrive at solutions
SEMH	Social and Emotional Mental Health
SEND	Special Education Needs and Disability
SLT	Senior Leadership Team