

Year 3



Animals including humans

Working Scientifically



Plan

Ask relevant questions and use different types of scientific enquiries to answer them

Investigating skeletons

In Year 2 I learnt...

...the basic needs of animals including humans, for survival (water, food and air).

...to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene



This year I will learn to...

...identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat

...identify that humans and some other animals have skeletons and muscles for support, protection and movement.











In Year 4 I will learn to...

...describe the functions of the basic parts of the digestive system in humans.

...identify the different types of teeth in humans and their simple functions.

Vocabulary

 healthy	<i>In a good physical and mental condition.</i>
 nutrients	<i>Substances that living things need to stay alive and healthy.</i>
 energy	<i>Strength to be able to move and grow.</i>
 vertebrate	<i>Animals with backbones.</i>
 invertebrate	<i>Animals without backbones.</i>
 muscles	<i>Soft tissues in the body that contract and relax to cause movement.</i>
 tendons	<i>Cords that join muscles to bones.</i>
 joints	<i>Areas where two or more bones are fitted together.</i>

Extra vocabulary I've used
