

Religious Education Curriculum Overview

	Autumn	Spring	Summer
YEAR 1	What does it mean to belong to a faith community?	Who is Jewish and how do they live?	Who do Christians say made the world?
	What do Christians believe that God is like?		1.9 How should we care for the world and for others, and why does it matter
YEAR 2	Who is Muslim and how do they live?	Who is Muslim and how do they live? (Part 2)	What is the 'good news' Christians believe Jesus brings?
	Why does Christmas matter to Christians?	Why does Easter matter to Christians?	What makes some places sacred to believers
YEAR 3	What do Christians learn from the creation story?	How do festivals and worship show what matters to a Muslim?	What kind of world did Jesus want?
	What is it like for someone to follow God?	How do festivals and family life show what matters to Jewish people?	How and why do people try to make the world a better place?
YEAR 4	What is the 'Trinity' and why is it important for Christians?	What does it mean to be a Hindu in Britain today?	For Christians, when Jesus left, what was the impact of Pentecost?
	What do Hindus believe God is like?	Why do Christians call the day Jesus died 'Good Friday'?	How and why do people mark the significant events of life?
YEAR 5	What does it mean if Christians believe that God is holy and loving?	Why do Christians believe that Jesus was the Messiah?	Christians and how to live: 'What would Jesus do?'
	What does it mean to be a Muslim in Britain today?	Why is the Torah so important to Jewish people?	What matters most of Humanists and Christians
YEAR 6	Creation and science: conflicting or complementary?	Why do Hindus want to be good?	For Christians, what kind of a King is Jesus?
	Why do some people believe in God and some people not?	What do Christians believe Jesus did to 'save' people?	How does faith help people when life gets hard?