

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding
Please complete the table below.



Total amount carried over from 2019/20	£ 1123
Total amount allocated for 2020/21	£ 19470
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 6330
Total amount allocated for 2021/22	£ 19470 TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 25730 TBC

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	51/58 88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46/58 79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58/58 100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 16%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Upgrade equipment and improve storage	Purchase new resources and install storage store.	£2230		Timetabling to give more playground and hall time back to PE
Further develop active playtime and lunchtimes to engage all pupils.	Appoint additional MTA (x2) and training for Mealtime Assistants to develop Active Play and enable bubbles to access trimtrail	£500 (part funded by Sports Grant as opportunities limited during COVID)	Zoning, bubbles and guidelines around equipment and cleaning regimes limited opportunities for larger groups to access equipment etc.	Year 2 - 6 coming in in PE kits so that they get more PE time.
Contingency planning to include regular physical activity that can be accessed and engaged in during remote learning.	PE lead to provide support and access to online learning resources and activities that children can access at home		Positive feedback from children, parents and staff about 'PE' provision during lockdown.	Reorganise playground timetable to have 2 year groups outside to provide more space for active play.
Ensure progression of skills across the school,	Purchase Rising Stars Champions scheme	£603	Planning for progression – positive feedback from staff. Further training	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Maximise pool time for swimming lessons</p> <p>To ensure high quality enrichment opportunities or pupils</p> <p>All children/every year group attend SSP festivals / non-competitive events with NALC</p> <p>Develop existing calendar of PE and school sport events. Inspire and motivate pupils to participate in physical activity</p> <p>Raise the status of PE in the school and wider community and develop sense of pride in Decoy teams</p>	<p>Transport to off-site activities</p> <p>Subscribe to school sports partnership (2-year bundle)</p>	<p>£930</p> <p>£9500</p>	<p>Children were able to access swimming lessons having had very limited opportunities during last 15 months.</p> <p>Sports Calendar cancelled</p>	<p>To provide appropriate space for Funfit/Hi Five and similar programmes. Also to be used for Extra-curricular PESSPA activities</p> <p>Enhanced swimming programme for Years 3 and 6 2021-2022</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide further opportunities for all staff to increase their confidence in delivering quality PE lessons.	Develop clear CPD programme for teaching staff including Exeter City Gold training programme Specialists (Ian Patchett) to teach alongside teachers	£Pre-paid due to school closure Summer Term 2020		Exeter City to continue with Gold Package Access subject leader training and teacher CPD
Further develop PE Leadership role	Ongoing CPD for PE lead Book Dartmoor SSP Annual Conference	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Additional achievements: To ensure high quality enrichment opportunities or pupils</p> <p>Develop core strength, flexibility and stamina for SEN/vulnerable pupils</p> <p>All children/every year group attend SSP festivals / non-competitive events with NALC</p> <p>Develop existing calendar of PE and school sport events. Inspire and motivate pupils to participate in physical activity</p> <p>Train Young Sports Leaders</p> <p>Explore opportunities for additional clubs</p>	Provide Fun Fit/OT sessions for pupils with SEND to motivate in inspire confidence in engaging with increased physical activity		<p>Unable to deliver due to COVID restrictions</p> <p>Developing In-house sports competitions linked to house system.</p> <p>Re-launch play leader training early in the year.</p> <p>Develop sense of pride in Decoy teams</p> <p>Roll out extra-curricular opportunities for KS1 and KS2</p>

Key indicator 5: Increased participation in competitive sport Very limited due to COVID restrictions				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SLT release and PE leader release for sports days		£200		Attend league, NALC and inter-house competitions.

Signed off by	
Head Teacher:	
Date:	22/7/21
Subject Leader:	
Date:	24/7/21
Governor:	
Date:	