

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6330
Total amount allocated for 2021/22	£19409
How much (if any) do you intend to carry over from this total fund into 2022/23	£1203 (playground markings)
Total amount allocated for 2022/23	£19389 TBC
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£20592 TBC

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25730		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To upgrade playground equipment to enable and encourage more pupils to be physically active at playtimes and lunchtimes. New sports and PE equipment to be purchased for clubs and curriculum delivery. Ensure resources and equipment are in place to promote physical activity.	Purchase of additional playtime equipment and resources Training for Young Play-leaders through South Dartmoor SSP Young play-leaders to lead activities at lunchtime Zoned timetable for basketball area and top playground for upper KS2.	£6372	Children are more engaged and active Children are learning games and playing them in the playground. Playground basketball and top playground activities a great success Resources were purchased which matched long term plans and supported the delivery of curriculum goals across year groups.	Young Sports Leaders to work with younger children throughout the whole year. Lunchtime carousel of activities to be reintroduced and MTA appointed for additional supervision. Other year groups to access the lunchtime provision.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Registration with South Dartmoor Schools' Sports Partnership</p> <p>Provide greater range of sports clubs after school.</p> <p>To provide training for subject leader in school to plan, deliver and review best provision</p>	<p>Multi-skills Sports club to be provided by specialist coach to Year 2, for 2 terms.</p> <p>Reintroduction of school sports clubs to be more frequent occurrence and also access to community clubs – for example local football club.</p> <p>Working alongside SLT to write action plan, review plans and monitor teaching</p>	£4750	<p>Signed up with Teignbridge Football League</p> <p>Subject lead attended Sports and PE lead conference and implemented strategies and plans in school. Confidence gained in monitoring</p> <p>Support targeted for staff. However, due to staff absences and issues with supply cover, monitoring teaching has not become embedded practice.</p>	<p>Training for new subject lead to be able to effectively monitor teaching and learning across school.</p> <p>Focus on staff CPD following removal of Covid risk assessment.</p> <p>Review assessment and teaching plans</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4% - 2021-2022 we also accessed Gold Package from Exeter City that had been purchased pre-Covid but had not been fully delivered.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide professional sports coaching as part of the PE curriculum. Teaching staff to observe expert coaching and use these observations to deliver and improve their practice. To ensure pupils have access to high quality PE and School Sport by providing: Specialists to teach alongside teachers and TAs • Ongoing CPD for PE lead Subject leader specialist training and networking	Arrange for expert coaches to deliver expert coaching in sports that can then be delivered by teachers. Continue to enhance the curriculum delivery by modelling and supporting teacher subject knowledge Exeter City 'Gold Package' to access provision purchased pre-Covid Identify needs for CPD among teachers and TAs. Subscribe to Babcock L2 (Subject Leader Briefings) Book South Dartmoor SSP Annual Conference Staff to observe and be supported by sports specialists. Continue to support growth in depth and breadth of expertise of leaders and teaching staff.	Funding pre-paid during Covid £1095	PE profile has been raised following Covid and associated restrictions in the school Expert coaches delivered expert coaching in sports that can then be delivered by teachers. This was part of the Exeter City Gold Package that was purchased pre-Covid and had not been fully delivered. This continued to enhance the curriculum delivery by focusing on the identified areas, modelling and supporting teacher subject knowledge has resulted in greater staff confidence and knowledge. Input provided has led to upskilling teacher subject knowledge and practice which has improved confidence as well as for subject leader	Training for new subject lead to be able to effectively monitor teaching and learning across school. Focus on staff CPD following removal of Covid risk assessment. Promote wider range of after school clubs

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide new opportunities to participate in sports that might not usually be available to majority of pupils and to broaden pupils' aspirations for physical activity – cricket, multi-skills, girls football Train Staff, plan and deliver targeted Sensory circuits and funfit - SEND Targeted swimming enrichment over and above the national curriculum in Years 3 and 6	Ensure more children have opportunities to represent the school. Teachers to plan and adjust outdoor learning environment for Foundation Stage. Introduce funfit/sensory circuits for specifically targeted children Instructors booked to deliver targeted key group provision for abler swimmers Transport funded for swimming to ensure accessible to all.	£8309 £375 £450 £2750	Opportunities to participate in festivals and competitive fixtures were available to children in all year groups. New sports area delayed which delayed markings	Markings to be added to new sports court with c/f = £1200 approx. Suitable for sensory circuits and new activities https://fun-play.co.uk/playground-markings/sports Develop physical activity for SEND and vulnerable groups. Interventions to be planned across the school building upon current practice.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2% (associated costs under previous key indicators)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Facilitate range of inter-school tournaments across all age groups in a variety of sports so that the majority of children can participate. Teignbridge Football club registration Transport All year groups to attend South Dartmoor sports festivals and competitions	Children to attend extracurricular clubs – cricket, multi-skills, girls' football etc. and take part in matches and local leagues Register with South Dartmoor SSP (see above) Reintroduce house based Sports day – full day KS2 and half day EYFS/KS1 Year 6 children help to run.	£400 £35	Children have been keen to join clubs and take part in sports festivals. Attendance at all available events was limited due to staff absence and pupil absence. High take up of PPG and both girls and boys at after school clubs.	Greater attendance at local competitions following removal or Covid restrictions. Reintroduce greater number of sports clubs _ Exeter City to deliver?

Signed off by	
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Date:	26/7/22
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